



Progression of skills for Geography



	EYFS	KS1		KS2			
	Three and Four-Year-Olds Reception Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational and Place Knowledge	I can name places I visit regularly in my day to day life experiences. I can explore the world around me by visiting parks, museums and libraries. I can ask questions about what it is like in another country. I can describe my immediate environment using observations and discussions. I can explain some similarities and differences between life in this country and life in another country. I can use photographs and non-fiction books to talk about different countries. ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.	I can name and locate the four countries in the United Kingdom. I can name the capital cities. I can name the seas surrounding the United Kingdom. I can talk about people and places within my local environment (Wellington, Telford) I can talk about people and places to describe what it is like in another country (Bangladesh) I can begin to recognise similarities and differences between the UK and other countries in the world.	I can name and identify the 7 continents of the world and the 5 oceans. I can name, locate and identify characteristics of the four countries in the United Kingdom and the surrounding seas. I can recognise similarities and differences between Wellington and a contrasting place. I can name and locate another country (Zambia) on a map. I can talk about and make comparisons between the UK and life in another country (Zambia)	I can locate the world's countries using maps. I can name, locate and identify countries in Europe. I can identify their environmental regions, countries and major cities in Europe. I can identify the position and significance of latitude, longitude and the Equator. I can name, locate and identify Egypt on a map. I can label and identify the tectonic plates on a map.	I can name, locate and identify important mountains in the United Kingdom and around the world. I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere. I can name and locate the different climate zones on a world map. I understand geographical similarities and differences between places in the United Kingdom and around the world. I can compare and give reasons for different lifestyles within a location.	I can name and locate counties and cities of the United Kingdom. I can identify, name and locate our local county (Shropshire) on a map. I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	I can name and locate counties and cities of the United Kingdom, geographical regions. I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic, Antarctic Circle and GMT zone.

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Human and Physical	I can name and make sense of my physical world and community. I can name and describe some different weather types. I can talk about the differences between materials and the changes I notice. I can understand the need to respect and care for the natural environment and all living things. I can explore my natural world by making observations. I can describe what I see, feel and hear whilst outside. I can understand the effect of changing seasons on the environment around me. I can recognise some similarities and differences between the	I can identify the four main seasons in the United Kingdom. I can name and describe weather patterns In the United Kingdom. I understand different countries have different weather types. I can describe key human and physical features. I can use basic geographical vocabulary to describe physical features. E.g beach, cliff, coast, forest, hill, mountain, sea, ocean, river. I can use basic geographical vocabulary to describe human features. E.g. city, town, village, port, harbour.	I can identify seasonal and daily weather patterns in the United Kingdom and a hot and cold country in the world. I can describe and explain what the weather is like in Zambia compared to Wellington, Telford. I can compare geographical similarities and differences between Zambia and Wellington, Telford. I can describe and compare the different lifestyles between two different locations (Wellington and Zambia) I can use basic geographical vocabulary to describe physical features. E.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river.	I can explain weather conditions and patterns in the United Kingdom compared to another country- Egypt. I can use a map to locate rivers in the UK and Egypt. I can label and describe the journey of a river from source to sea. I can label the structure of the Earth and label a map of the tectonic plates. I can name, locate and identify the key features of a volcano. I can name, locate and identify famous earthquakes and recall key facts. I can describe the effects of earthquakes and volcanoes on people.	I can define the difference between weather and climate. I understand weather patterns around the world and relate these to climate zones. I can compare the weather in the United Kingdom to a contrasting climate. I describe and label a mountain. I can describe and understand key aspects of human geography including the different settlements and land use. I can describe and understand key aspects of physical geography including climate zones and biomes. I recognise our choices impact on	I understand weather patterns around the world and relate these to climate zones. I understand geographical similarities and differences through the study of human and physical geography of Wellington, Telford and other places in the UK (e.g. London) I can describe and understand key aspects of physical geography, including: rivers, coasts and the water cycle. I know about the physical features of coasts and begin to understand erosion and deposition. I can describe the impact humans have on Rivers. I can explain the impact of flooding on	I understand how the world is being affected by climate change. I can describe and compare weather patterns around the world. I can describe and understand the key human and physical features of our local area (Wellington, Telford) compared to a place in Europe (Greece)

	natural world around me and contrasting environments. I can show respect to different cultures. ELG: To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Explore the natural world around them, making observations Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		I can use basic geographical vocabulary to describe human features. E.g. city, town, village, port, harbour.		the lives of other people.	humans and the environment. I can describe and understand the key aspects of rivers. I can compare the River Severn and other Rivers around the world (e.g River Nile)	
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Geographical Skills and fieldwork	I can observe closely what is around me and make comments about what I can see.	I can observe and describe the local area by going on a local walk (Wellington, Telford)	I can use fieldwork to observe, measure and record data from the local area (Wellington, Telford)	I can use maps, atlases and globes to locate countries and key cities in Europe.	I can use the 8 points on a compass. I can begin to follow directions using the	I can use the 8 points on a compass, 4 figure grid references, symbols and keys (including	I can use 8 points on a compass, 4 and 6 figure grid references, symbols and keys (including

I know that there are different countries in the world. I can use photographs to talk about the differences between countries. I can explore the natural world around me and make observations, drawing pictures. I can recognise some environments that are different to the one I live in. I can begin to describe a simple route. I can draw information from a simple map. I can recognise and describe some similarities and differences between life in this country and life in other countries. ELG: Explore the natural world around them, making observations	I can use directional language to describe a route or give directions (e.g. left, right, next to, behind) I can use maps to describe what is in my local area. I can use simple fieldwork and observational skills to study the school grounds and the local area. I can use aerial photographs to recognise lang marks. I can use world maps to locate the continents. I can use world maps and globes to locate different countries and oceans. I understand a map and a globe are showing the same thing,	I can use directional language to describe the location and routes on a map. I can use the 4 points on a compass. I can create a simple map using a basic key to show the local area. I can follow a simple route on a simple map. I can use maps and globes to locate and identify the United Kingdom. I can use world maps and globes to identify continents, countries and oceans. I can use maps and globes to identify the coldest places in the world (North and South poles) I can use maps and globes to identify the equator. I can use aerial photographs to recognise landmarks and basic human and physical features in	I can use maps, atlases and globes to locate Egypt. I can observe, record and name geographical features in my local environment. I can compare by discussing the similarities and differences in my local area to another country (Egypt) I can draw diagrams and label the parts of a river. I can use key vocabulary to describe the journey of a river from source to sea. I can ask and respond to questions about different locations and the environment. I can draw my own map and include a simple key using my own symbols and some common OS symbols.	8 points on a compass. I can use maps, atlases and globes to locate countries and cities. I understand how colours are used on maps to show different physical zones? I can observe, measure and record human and physical features using a range of different methods. E.g. sketch maps, graphs, digital technologies. I can discuss and ask questions about the impact our choices have on our lives and other people around the world.	the use of OS maps) to build my knowledge of the United Kingdom and the wider world. I can use a scale on a map to work out approximate distances. I can use maps, atlases and globes to locate countries, cities and counties. I can identify the physical features of rivers. I can observe, measure and record human and physical features of the local area using a range of methods e.g. sketch maps, graphs, plans and digital technologies. I can recall some facts about the world's longest rivers. I can gather evidence through observations and fieldwork of the local area.	OS maps) to build me knowledge of the United Kingdom and the wider world. I can use a scale on a map to work out approximate distances. I can use maps, atlases and globes and digital maps to locate countries, cities and counties and identify physical features. I can discuss and ask questions to compare our country to another European Country (Greece)
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	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		the local area and other countries (Zambia)				
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