



Geography 2025– 2026

Long Term Plan



Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS (Ongoing throughout the year) Explore how things work. Use all their senses in hands-on exploration of natural materials.	Local Area/ Weather maps	Our family Explore how things work. Use all their senses in hands-on exploration of natural materials.	Wrekin Giant Physical landscape	Explore how things work. Use all their senses in hands-on exploration of natural materials.	Special buildings around the world	Explore how things work. Use all their senses in hands-on exploration of natural materials.
Year 1	Weather and Seasons			Bangladesh	The United Kingdom	
Year 2	Zambia			Hot and Cold places		Wellington (Local study)
Year 3				Volcanoes and Earthquakes		Egypt
Year 4				Mountains		Climate Zones
Year 5				Rivers		Local Study and Map skills
Year 6				European Country (Greece)		Map Skills



EYFS links within Geography 2025-2026



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Ongoing skills being taught throughout the year) Red– Nursery Purple– Reception	Local Area/ Weather maps <i>I can observe closely what is around me and make comments about what I can see.</i> <i>I can name and describe some different weather types.</i> <i>I can understand the need to respect and care for the natural environment and all living things.</i> <i>Understand the effect of changing seasons on the natural world around them.</i>	Explore how things work. Use all their senses in hands-on exploration of natural materials. <i>I can observe closely what is around me and make comments about what I can see.</i> <i>Talk about members of their immediate family and community.</i> <i>Name and describe people who are familiar to them.</i>	Wrekin Giant Physical landscape <i>I can name and make sense of my physical world and community.</i> <i>I can observe closely what is around me and make comments about what I can see.</i> <i>I know that there are different countries in the world.</i> <i>I can use photographs to talk about the differences between countries.</i> <i>Explore the natural world around them.</i> <i>Describe what they see, hear and feel whilst outside.</i>	Explore how things work. Use all their senses in hands-on exploration of natural materials. <i>I can observe closely what is around me and make comments about what I can see.</i> <i>Explore the natural world around them.</i> <i>Describe what they see, hear and feel whilst outside.</i>	Special buildings around the world <i>I can talk about the differences between materials and the changes I notice.</i> <i>I know that there are different countries in the world.</i> <i>I can name places I visit regularly in my day to day life experiences.</i> <i>I can explore the world around me by visiting parks, museums and libraries.</i> <i>I can ask questions about what it is like in another country.</i> <i>I can use photographs to talk about the differences between countries.</i> <i>Describe what they see, hear and feel whilst outside.</i>	Explore how things work. Use all their senses in hands-on exploration of natural materials. <i>I can observe closely what is around me and make comments about what I can see.</i> <i>Describe what they see, hear and feel whilst outside.</i>