

ST PATRICK'S PRIMARY SCHOOL EYFS RECEPTION CURRICULUM COVERAGE PLAN 2026/27

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PRIME AREAS	These areas are the building blocks for children to reach their potential and develop well.					
PSED	With support, select activities and resources Develop confidence in new social situations Seek help to solve conflicts Begin to manage their own needs Develop some ways to be more assertive Talk about their feelings in simple ways Begin to understand how others may be feeling		Begin to select activities independently Begin to recognise their own feelings and adapt their behaviour Increasingly manage their own needs Develop resilience in the face of a challenge Begin to see themselves as a valuable individual		Select activities of their choice with confidence Control their feelings in different situations Manage their own needs Show resilience in the face of a challenge See themselves as a valuable individual Build constructive relationships with adults and their peers Think about the feelings of others and show respect	
PHYSICAL DEVELOPMENT	Develop confidence to move in a range of ways in different situations Use a pencil to write and draw with growing accuracy Use scissors to cut paper Develop skills to use one handed tools such as paint brushes, cutlery, digging tools		Move in a variety of ways with confidence Use a pencil to write letters, usually forming them correctly Use scissors to cut along lines Use one handed tools with growing accuracy to paint, dig, cut etc		Move in a variety of ways with confidence Form letters correctly when writing Use scissors to cut out shapes with care Use one handed tools with skill	
COMMUNICATION AND LANGUAGE	Listen to stories and rhymes Learn new vocabulary Join in with rhymes and songs Show an interest in a range of books including non-fiction		Listen to and talk about stories to build understanding Use new vocabulary in their everyday talk Recite rhymes and songs they have been taught Talk about things that have happened adding some detail Ask questions to find out more		Retell a familiar story Use new vocabulary in different contexts Know rhymes and songs off by heart Speak in sentences Use talk to work through problems, organise thinking and explain how things work and what might happen	

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SPECIFIC AREAS	These provide the range of experiences and opportunities for children to develop and broaden their knowledge and skills.					
LITERACY	Learn single letter set 1 sounds 25 sounds m a s d t i n p g o c k u b f e l h r j v y w z x Introduce 6 digraphs sh ch th qu ng nk Ask and answer questions about familiar stories Begin to read and write three sound words Use sounds to convey meaning Read words on a magnet board Begin to read paper ditties	Know all set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x sh ch th qu ng nk Introduce additional sounds ll ss ck ff Ask and answer questions about more complex stories Begin to read and write four sound words and read and write simple sentences using phonic knowledge Read Red ditty books Read Green level books	Consolidate set 1 sounds and digraphs Learn set 2 sounds ay ee igh ow oo o oar air ir or ou oy Find the answer to a question about a book in the text Read and write 2 or 3 sentences that can be read by an adult Read Green / Purple level books Begin to read Pink books			
MATHEMATICS	Getting to know you - routines White Rose Blocks 1. Match, sort and compare 2. Measure and Pattern 3. It's me 1,2,3 4. Circles and triangles 5. 1 2 3 4 5 6. Shapes Mastering Number	White Rose Blocks 1. Alive in 5 2. Mass and capacity 3. Growing 6 7 8 4. Length height time 5. Building 9 &10 6. 3D shape Mastering Number	White Rose Blocks 1. 20 and beyond 2. How many now 3. Manipulate, compose, decompose 4. Sharing and grouping 5. Visualise 6. Make connections Mastering Number			

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SCIENCE / UW	Sounds and listening What sounds can you hear? Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside.	Evolution Who is in my family? Talk about members of their immediate family and community. Name and describe people who are familiar to them.	Animals and habitats Where do animals live? Explore the natural world around them. Describe what they see, hear and feel whilst outside.	Plants How does our garden grow? Explore the natural world around them. Describe what they see, hear and feel whilst outside.	Forces How can I make something move? Describe what they see, hear and feel whilst outside.	Materials What material makes a good boat? Floating and sinking Describe what they see, hear and feel whilst outside.
SCIENTIST	Alexander Graham Bell - telephone		Jane Goodall - Zoologist		Katherine Johnson - Mathematician	
ART/EA	Shape & Colour Artist – Mondrian Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.		Collage Artist – Matisse Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.		Paint Artist – Jackson Pollock Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.	

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DT /UW/ PD		Barefoot Computing Awesome Autumn – Scarecrows (Spring unit) Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.		Barefoot Computing Springtime – Growing seeds Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.		Barefoot Computing - Make a boat that floats Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
GEOGRA PHY UW	Local area Maps Recognise some environments that are different to the one in which they live. Draw information from a simple map. Understand that some places are special to members of their community.		Physical landscape - Wrekin Giant Recognise some environments that are different to the one in which they live. Draw information from a simple map Understand that some places are special to members of their community.		Special Buildings around the world – Three little pigs Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries.	

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HISTORY /UW		How have I changed since I was a baby? Once there were Giants The Queen's Hat A Chair for Baby Bear Past and Present Talk about members of their immediate family and community. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past.		Why do we wear different clothes during the year? Past and Present Talk about lives of people around them and their roles in society Know similarities and differences between things in the past and now, drawing upon their experiences and what has been read in class		What are our favourite celebrations each year? Starting School Kipper's Birthday Past and Present Talk about lives of people around them and their roles in society Compare and contrast characters from stories, including figures from the past. Know similarities and differences between things in the past and now, drawing upon their experiences and what has been read in class Understand the past through settings, character and events

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COMPUTING	Project Evolve Self Image & Identity Privacy & security	Barefoot Awesome Autumn Scarecrows (a springtime unit)	Project Evolve Online bullying Ownership	Barefoot Springtime – planting seeds	Project Evolve Health & Wellbeing	Barefoot Boats Ahoy
MUSIC/EA	Key songs (10) listen and respond Listen attentively, move to and talk about music, expressing their feelings and responses. Listen carefully to rhymes and songs, paying attention to how they sound.	→ Nativity performance Sing in a group or on their own, increasingly matching the pitch and following the melody.	Key songs – sing/add rhythm Sing in a group or on their own, increasingly matching the pitch and following the melody. Listen carefully to rhymes and songs, paying attention to how they sound.	→ Watch and talk about dance and performance art, expressing their feelings and responses.	Key songs – add percussion Three Little Pigs percussion Explore and engage in music making and dance, performing solo or in groups.	→ Three Little Pigs - performance Perform to an audience Explore and engage in music making and dance, performing solo or in groups.
RE The Vine and the Branches	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter

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PE/PD	Use of space Rules and expectations Progress towards a more fluent style of moving, with developing control and grace.	Dance – Let's Move Listen attentively, move to and talk about music, expressing their feelings and responses. Combine different movements with ease and fluency. Explore and engage in music making and dance, performing solo or in groups.	Gym Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.	Circuits Progress towards a more fluent style of moving, with developing control and grace.	Tennis / Sports Day prep Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Sports day prep & cricket Progress towards a more fluent style of moving, with developing control and grace.
RHSE	Lifeland stories x6	PANTS lesson Ten Ten: Handmade with Love I am Me Heads Shoulders knees and Toes Ready Teddy	Ten Ten: I like, You like, We all like Good feelings, Bad Feelings Let's Get Real	Ten Ten: Growing Up	Ten Ten: God is Love Loving God, Loving Others	Ten Ten: Me, You, Us

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POEMS	Family Poems (Oxford Owl)	Special days Poems (Oxford Owl)	Twinkle, Twinkle, Chocolate bar	This Little Puffin	Minibeast Poems (Oxford Owl)	Castle Poems (Oxford Owl)
KEY TEXTS for STORY TIMES Talk about Story texts	Brown Bear Each Peach Pear Plum Peace at Last The Very Hungry Caterpillar Rosie's Walk Supertato The rainbow fish - Marcus Pfister Mog the Forgetful Cat	The Gruffalo The Tiger who came to Tea Dear Zoo Hairy Maclary Where the Wild Things are Dogger The Scarecrow's Wedding Room on the Broom Six Dinner Sid Stickman	Not now, Bernard Funnybones Oi Frog, Oi Dog – Kes Gray The singing mermaid – Julia Donaldson Winnie the witch – Valerie Thomas The squirrels who squabbled George and the Dragon	Some Dogs do - Jez Alborough Commotion in the ocean – Giles Andreae Ten little pirates – Mike Brownlow Alfie's feet – Shirley Hughes The Tiny seed Tiddler Farmer Duck Ravi's Roar	Alfie Gets in first – Shirley Hughes The Shopping Basket Kipper – Mick Inkpen Elmer Five Minutes Peace Owl Babies The Lion Inside	Room on the Broom Paddington – Michael Bond Handa's Surprise Can't you sleep little Bear? Lost and Found – Oliver Jeffers Zog Handa's Hen
SONGS & RHYMES Charanga	Baa Baa black sheep Incey wincey spider Ring-a-ring-a-roses Pat a cake 12345 once I caught a fish 5 little ducks Name song Things for Fingers Bean Bag song He's got the whole world	Miss Molly had a dolly 5 little monkeys The Grand old Duke of York Little Bo Peep Yellow Bird The wheels on the bus Nativity songs	Ten in the bed 5 little speckled frogs Heads shoulders knees and Toes The Sneaky Crocodile This little light of mine	Hot Cross buns 5 currant buns Hickory Dickory Dock Old MacDonald Ten green bottles Sing Hosanna Jesus love is very wonderful	The bear went over the mountain Brush your teeth Jack and Jill Humpty Dumpty Wise Man, Foolish Man	Down at the station Horsey Horsey don't you stop I can sing a rainbow Ten in the bed All through the night Three Little Pigs performance
VISITS		Walk to Wellington & Library visit	Workshop in school		Farm visit	Walk to church