

ST PATRICK'S PRIMARY SCHOOL EYFS NURSERY CURRICULUM COVERAGE PLAN 2026/27

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY (CLL)	Key Books: <i>Its good to be me.</i> <i>What makes me a me?</i> <i>Everyone is Welcome here.</i> <i>Brown Bear, Brown Bear What do you see?</i> Elmer Noah's Ark 3 Billy Goats Gruff 3 Little pigs Whatever Next Each Peach Pear Plum 5 Minutes Peace We are going on a Bear Hunt	Key Books: <i>Stickman</i> <i>The Snowman</i> <i>The Nativity story.</i> <i>The Shopping Basket</i> <i>Dear Zoo</i> <i>The scarecows wedding.</i> Key Songs and Rhymes: Maths Focus <i>Leaves are falling.</i> <i>Twinkle Twinkle Christmas Star</i>	Key Books: <i>The Very Hungry Caterpillar</i> <i>The trouble with Tadpoles</i> <i>Oi Frog</i> <i>Supertato</i> <i>Not now, Bernard</i> Key Songs and Rhymes: Linked to Talk Boost <i>Head Shoulders Knees and Toes.</i> <i>Zoom Zoom Zoom</i> <i>Jelly on a plate</i> <i>Goldilocks went to the house of the bears</i> Counting songs - BBC Teach	Key Books: <i>Tiny Seed</i> <i>Jaspers Beanstalk</i> <i>Jack and the Beanstalk</i> <i>Scarecrows Wedding</i> <i>The same but different too.</i> Key Songs and Rhymes: Linked to Talk Boost and Maths Focus <i>This is the way we brush our teeth</i> <i>5 little monkeys jumping on the bed</i> <i>Tizzy put the Kettle on</i> <i>Incy Wincy Spider</i> Counting songs - BBC Teach	Key Books: <i>Where the Wild Things are</i> <i>The Tiger who came to Tea</i> <i>Mr Grumpy's Motorcar</i> <i>Duck in the Truck</i> Key Songs and Rhymes: <i>Incy Wincy Spider</i> <i>London Bridge is falling down.</i> <i>Old Macdonald had a farm.</i> Counting songs - BBC Teach	Key Books: <i>Lost and Found</i> <i>Who sank the boat</i> <i>Noah's ark</i> <i>The Kola who could</i> <i>Ready Steady Mo</i> <i>Up and down.</i> Key Songs and Rhymes: <i>Row Row Row the boat</i> <i>5 Little Ducks</i> <i>The big Ship sails.</i> Counting songs - BBC Teach

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	Key Songs and Rhymes: Our Daily Routine Nursery Rhymes What's the weather Song. Days of the Week Song Squiggle Rhyme. Sitting on a spot rhyme. Rainbow Song Enjoy songs and rhymes. Join in with some words in songs and rhymes. Draws freely. Enjoys sharing books with an adult.	Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." Know many rhymes, be able to talk about familiar books, and be able to tell a long story.	Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing	Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother. Engage in extended conversations about stories, learning new vocabulary.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately. (Nursery)
PHONICS	Phonics- environmental sounds Listening walks Listening moments Drumming outdoors Sound stories Favourite	Phonics- Instrumental sounds Make shakers Which Instrument Adjust the volume Grandmother's footsteps Matching	Phonics- body percussion Action songs (daily regardless of aspect) Roly Poly (to the tune of Wind the Bobbin up) Follow the	Phonics- Rhythm and Rhyme Read rhyming books – eg The Gingerbread Man Chanting and singing Nursery Rhymes Rhyming Soup/Bingo Rhyming pairs Finish the rhyme	Phonics- Alliteration and sounds I Spy names Making Aliens Digging for Treasure	Phonics- oral blending and segmenting (RWI with N2s) Toy talk Clapping sounds Which One Cross the River I spy, Segmenting What

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	sounds Describe and find it Identify sounds made by hidden objects)	sounds Story sounds Hidden instruments Make a band Animal sounds with instruments	sound Noisy Neighbour The Pied Piper Musical Statues Jack in the Box Just dance Look at me (using mirrors	Hear the Beat Mystery rhyming bag Odd One Out	Make sound box/bag Name play Mouth Movement, Voice sounds Metal Mike Chain games Whose Voice? Sound Story time Watch my sound Animal noises	is Missing Shopping bag Fred Talking Fred Finger
NUMERACY (Following Master the Curriculum Timetable) (M)	Colours • Red • Blue • Yellow Colours • Green • Purple • Mix of colours Match • Buttons and colours • Matching towers • Matching shoes Match • Match number shapes • Match shapes • Pattern handprints – big and small Sort • Colour • Size • Shape Sort • What do you notice? • Guess the rule • Guess the rule	Number 2 - Subitising dice pattern Subitising random pattern Subitising – different sizes - Number 2 • Counting • Numeral • Numeral Pattern • Extend AB Colour patterns • Extend AB Outdoor Patterns • AB Movement Patterns • Fix my Pattern • Extend ABC Colour patterns • Extend ABC Outdoor	- Number 3 Subitising Subitising Subitising Number 3 3 Little pigs 1:1 counting Numerals/Triangles - Number 4 1:1 counting Numerals Squares/rectangles - Number 4 Composition of 4 - Number 5 1:1 counting Numerals Pentagon Number 5 Composition of 5	- Number 5 1:1 counting Numerals Pentagon - Number 5 Composition of 5 Composition of 5 - Number 6 Introduce 10 frame Height & Length • Tall and short • Long and short • Tall/long and short Mass Relate to books 3 little pigs goldilocks Capacity Consolidation	- Sequencing Positional Language More than/fewer than Shape – 2D Revisit pattern from Autumn - Shape – 3D Revisit pattern from Autumn	Number composition 1 – 5 Revision What comes after? What comes before? Numbers to 5 Consolidation / Activity weeks SUMMER

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	Number 1 • Subitising • Counting • Numeral	Patterns Consolidation Activities - Winter activity week				
RE (The way, the truth and the life)	God's Wonderful World	My Family	The Holy Family	Good Friends	New Life	Our Church Family
SCIENCE (KUW)	Sounds and listening.	Evolution and habitats – my family Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Talk about their family and people who are important to them. (Nursery)	Animals and habitats Begin to understand the need to respect and care for the natural environment and all living things. (Nursery)	Plants Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. (Nursery)	Forces Explore and talk about different forces they can feel. (Nursery)	Materials Floating and sinking Use all their senses in hands-on exploration of natural materials. (Nursery) Talk about the differences between materials and changes they notice. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. (Nursery)
ART (EAD) (PD)	Faces Draw with increasing complexity and detail, such as representing a face with a circle and including details.		Collage Artist – Matisse Explore colour and colour-mixing.		Paint Artist – Jackson Pollock	

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	Shape and Colour Artist – Mondrian Create pictures using paint and other media. (Nursery) Create closed shapes with continuous lines and begin to use these shapes to represent objects. Explore colour and colour-mixing.		Use one-handed tools and equipment, for example, making snips in paper with scissors. (Nursery)		Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Explore colour and colour-mixing. . (Nursery)	
DT (EAD) (PD)	Food Awesome Autumn – make pumpkin soup.	Scarecrows Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.				Make a boat that floats. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Explore collections of materials with similar and/or different properties.

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GEOGRAPHY (KUW)	<i>Local area / Weather Maps</i> <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i> <i>Explore and talk about natural things going on around them e.g., notice the weather.</i>		<i>Wrekin Giant – physical landscape</i>		<i>Special Buildings around the world</i> <i>three little pigs</i> <i>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</i> <i>(Nursery)</i> <i>Explore collections of materials with similar and/or different properties.</i> <i>Continue developing positive attitudes about the differences between people.</i>	
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					Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	
HISTORY		Who is in my family? Begin to make sense of their own life-story and family's history (Nursery)		Why do we wear different clothes?		Celebrations and Festivals throughout the year.
COMPUTING (PSED) (KUW)	Barefoot Awesome Autumn	Barefoot Awesome Autumn	Internet Safety Online bullying Ownership	Barefoot Springtime	Health & Wellbeing	Barefoot Boats Ahoy
RSHE				EYFS, Module 2, Unit 2 Session 1: Who's Who? Session 2: You've Got A Friend in Me Session 3: Forever Friends		
MUSIC (EAD)	Rhymes and action songs – Weekly Song recorded and performed on Tapestry Listen and respond.	Nativity performance Pulse Remember and sing entire songs. Nativity songs . (Nursery) Friday – RE songs	Rhymes and song Copy simple rhythms Friday – RE songs	Rhymes and song Listen and respond Friday – RE songs	Rhymes and song Explore percussion instruments. Play instruments	Rhymes and song Perform to each other Friday – RE songs

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	<i>Enjoy moving to music.</i> <i>Friday – RE songs</i> <i>Enjoy making sounds 'music' with instruments.</i> <i>Enjoy and take part in songs. (Nursery)</i>				<i>with increasing control to express their feelings and ideas (Nursery)</i> <i>Friday – RE songs</i>	
PE/PD	<i>Use of space</i> <i>Rules and expectations</i> <i>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</i> <i>Squiggle / Dough</i> <i>Disco</i> <i>Around their third birthday, can the child climb confidently, catch a large ball and pedal a tricycle?</i> <i>Look out for children who find it difficult to sit comfortably on chairs. They may need help to develop their core muscles. You can help them by</i>	<i>Dance</i> <i>Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</i> <i>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</i>	<i>Gym</i> <i>Match their developing physical skills to tasks and activities in the setting.</i> <i>For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</i>	<i>Circuits</i> <i>Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</i>	<i>Games</i> <i>Start taking part in some group activities which they make up for themselves, or in teams.</i>	<i>Sports day</i>

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	<i>encouraging them to scoot on sit-down trikes without pedals and jump on soft-play equipment.</i> <i>Use large-muscle movements to wave flags and streamers, paint and make marks.</i>					
Visits	Nursery Rhymes – Stay and Play	Nativity Stay and Play	Exotic Zoo – Workshop linked to habitats	Traditional Dress Stay and play	Traditional Tales Stay and Play	Attingham Park Students from Secondary School to perform music/dance