



St Patrick's Catholic Primary School

"We work, we love, we learn we pray, we spread the Gospel everyday"

Sports Premium Grant planned expenditure for the Academic Year 2024-2025

REVIEWED

At St Patrick's Catholic Primary School, we are using our funding to enhance PE and Sport via investment in:

- Using a Sports Coach (CrossBar) to deliver high quality coaching sessions and to work alongside our class teachers to support the teaching of high-quality PE.
- Continuing our Partnership with Telford & Wrekin Sports Partnership to ensure children have the opportunity to take part in inter school competitions regularly, including continuing to raise the profile of participation in different sports.
- Supporting the Government's Childhood Obesity plan by ensuring school provides 30 minutes of exercise, built into daily routines.
- Maintaining and developing high quality resources to support and enhance the PE curriculum.
- Maintaining and developing high quality resources to support and enhance the outside provision at playtime and lunchtime.
- To raise the profile of participation in different sports from identified groups.
- Continue to ensure that transport to sporting events is covered and that these costs does not prohibit participation.

Details	Cost	Proposed Outcomes	Evidence and impact	Sustainability and suggested next steps
Sports Coach (CrossBar) to deliver high quality coaching sessions for the children and to support the teaching and delivery of PE. Sports. They will also deliver lunchtime clubs and afterschool clubs.	£14,946	All PE lessons will be judged as good or better. Enhance and sustain the high-quality PE delivered by teachers including supporting and providing CPD for teachers. Increase the number of non-participant pupils in after school activities and provide pathways to local sporting	Increased quality of lessons for teachers and pupils. Lessons are well planned, following specific progression of skills throughout the years and across year groups. Working alongside a specialist coach has enabled teachers to observe and learn new skills and techniques.	Monitor teaching staff following structure of lesson plans. Monitor closely the effectiveness of the lessons and staff CPD.

		/community clubs and events.		
To buy into the Telford & Wrekin School Sports Partnership.	£1,539	Access to school sports coordinators, PE coordinator network, staff CPD, and interschool sports league entry. The partnership allows children to experience a variety of sports as well as allowing children to participate in sporting competitions against other schools. Achieve the School Games Mark.	Increased participation in competitive sports in the locality and partnership. Each teacher representing each year has an opportunity to take their class to a competitive event. When a child leaves the school they will have represented the school in several events.	A register to record competitive sports participation.
Active 30:30 To support the Government's Childhood Obesity plan by ensuring school provides 30 minutes of exercise, built into daily routines.	No additional cost.	School PE curriculum coordinator will support class teachers with resources and ideas to build regular exercise and movement breaks into daily routines. To reduce sedentary behaviour and increase physical activity. Staff will attend regular updates (sharing best practice across local schools) and CPD, which will be shared with members of staff.	Children are more active during break and lunchtimes.	Review how children can be further active during the play and lunchtimes so that they are aware of the 30:30

To maintain and develop high quality resources to support and enhance the PE curriculum. This will ensure that the school is able to fulfil the commitment to resourcing provided for our external coaches and teaching staff.	£500	All areas of the curriculum are suitably resourced with the correct sized equipment for Key Stage 1 and Key Stage 2.	Increased quality of lessons for teachers and pupils. Lessons and playtimes are more stimulating leading to further participation.	To identify specific gaps within the provision. For example correctly sized balls for KS 1 and EYFS.
To maintain and develop high quality resources to support and enhance the outside provision at playtime and lunchtime. This will ensure that all playground zones are used to promote physical activity.	£500	All areas of the playground will be resourced so that the children can be physical whilst being independent from an adult.	Lessons and playtimes are more stimulating leading to further participation.	Continue to offer a broad range of sporting activities.
To raise the profile of participation in different sports from identified groups.		There will be higher participation in clubs from girls, PP children and children with SEND.	When necessary funding has been used to facilitate participation.	Lists of fixtures put on the board for various tournaments to spark interest and create a co-operative atmosphere within the school. This will have the affect of staff identifying specific children.
To support parents/carers financially to ensure that the costs of trips do not prohibit participation.	£395	To ensure that the costs of the sporting activities do not prohibit participation.	Increased quality of lessons for teachers and pupils. Lessons are well planned, following specific progression of skills throughout the years and across year groups. Working alongside a specialist coach has enabled teachers to observe and learn new skills and techniques.	Monitor teaching staff following structure of lesson plans. Monitor closely the effectiveness of the lessons and staff CPD.

Funding received for 2024-2025: £17,880	Planned expenditure to date: £17,880	Reviewed: July 2025		
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